



# FAITH's Summer of Wonder 2024

Let's Wander Through A Book...



## Reading Requirements

### FAITH CHRISTIAN ACADEMY

Our Summer Reading Book List has been carefully reviewed for worldview/moral and artistic/literary value. Many of the books listed have also been approved by "The Redeemed Reader" website, which is an excellent resource for Christian families.

A project based assignment will be due for each grade after students have completed their reading requirements.

Summer is a wonderful time to spread out a blanket and read with your child. So...relax, sip a lemonade, and let's get lost in some wonderful books!

Reading projects will be due the first week of school.



FAITH's Bookhouse Exchange Program

Returning students may exchange an old Summer of Wonder book for a new one. FAITH's Bookhouse will be accessible throughout the summer during Church Service hours (Sundays 10:00-11:30am).

The book exchange program uses the honesty policy and asks that students take proper care of the books they borrow.

# Summer Reading Book List

## Entering Grades K-1

**Choose 2 books from the reading list. For one book, create your own bookmark. For the other, use the Kindergarten-1st Grade Book Report form. (Attachment is available in the Summer Reading Resources Section on the school's website [www.fcacoalinga.com](http://www.fcacoalinga.com)).**

*What About Worms!?* by Ryan Higgins

An intriguing book within a book starring a tiger and an elephant.

Reading Ages: 4-8

*Nana in the City* by Lauren Castilli

A story depicting a grandparents love for their grandchild.

Reading Ages: 4-8

*Hello Ninja* by ND Wilson

A book depicting a preschooler's antics while acting like a ninja.

Reading Ages: 0-4

*Gravity* by Jason Chin

Discussing the science of gravity using the concept that God holds everything together.

Reading Ages: 0-8

*This Is Not My Hat* by Jon Klassen

A book of Proverbs for young children.

Reading Ages: 0-4

# Summer Reading Book List

## Entering Grades K-1 Cont.

*Our Friend Hedgehog* by Lauren Castillo

A story about friendship.

Reading Ages: 4-8

*Special God* by Julie Mililli

A story introducing theology to a special needs girl. Who is God?

Reading Ages: 4-8

*Friends Beyond Measure* by Fiona Woodcock

A book about learning that we are not all the same and tracking different qualities between us and our friends.

Reading Ages: 4-8

*In the Blue* by Erin Hourigan

A children's book discussing the message of mental health and depression.

Reading Ages: 4-8

*Like Me!* by Laura Wifler

A story about disability and discovering God's image in every person.

Reading Ages: 4-8

*God Rescues* by Jared Kennedy

A children's book about Moses and the Exodus.

Reading Ages: 3-8

*Hot Dog* by Doug Salati

A book celebrating small pleasures, joy of the natural world, and the bond between animal and owner.

Reading Ages: 3-8

# Summer Reading Book List

## Entering Grades 2-3

**Project: Choose any book to read from the list. Create a new front cover of the book.**

*Zita the Spacegirl* by Ben Hatke

*Violet & Jobie in the Wild* by Lynne Rae Perkins

*The Islanders* (any book in series) by Mary Monroe

*Marshmellow Clouds* by Ted Kooser & Connie Wanek

*Your Pal Fred* by Michael Rex

*The Ogress and the Orphans* by Kelly Barnhill

## Entering Grades 4-5

**Project: Choose any book to read from the list. Make a bookmark, then draw a scene from your favorite story, or draw your favorite character.**

*A Place for Peter* by Elizabeth Yates

*Looking for True* by Tricia Springstubb

*Wildoak* by C.C. Harrington

*The Secret Keepers* by Trenton Lee Stewart

*The Prince Warriors* (any book in series) by Priscilla Shirer

*Spineless* by Samantha San Miguel

*Clues to the Universe* by Christina Lee

*A Rover's Story* by Jasmine Warga

*The Vanderbeekers on the Road* by Karina Yan Glaser

*Bright April* by Marguerite De Angeli

*A Dragon Used to Live Here* by Annette LeBlanc Cate

*Andrew and the Firedrake* by Douglas Wilson

# Summer Reading Book List Cont.

Entering Grades 6-8

**Project: Choose any book to read from the list. Make a bookmark, then draw a scene from your favorite story, or draw your favorite character. Handwrite a book review. Minimum 250 words.**

*Freewater* by Amina Luqman-Dawson

*The Arrow & the Crown* by Emma C. Fox

*Island of the Blue Dolphins* by Scott O'Dell

*The Wonderland Trials* by Sara Ella

*The Brotherband Chronicles* by John Flanagan

*The Rithmatist* by Brandon Sanderson

*The Star that Always Stays* by Anna Rose Johnson

*Pilgrim's Progress* by John Bunyan

*Ambushed! The Assassination Plot against President Garfield* by Gail Jarrow

*Mrs. Frisby and the Rats of NIMH* by Robert C. O'Brien

*The British Are Coming* (Young Reader Edition) by Rick Atkinson

# Summer Reading Book List Cont.

## Entering Grade 9

**Project: Choose two books to read from the list. Write a 600 word essay comparing and contrasting such items as the themes, character, and plot of any two books (must use specific examples and quotes from the book to support your thesis or analysis).**

**Then, paint or draw your favorite scene from the book. Please paint/draw with intention. Your artwork will be displayed in the classroom and summer reading books will be discussed during the first week of school.**

**All papers need to be typed in Times New Roman, 12-point font, and double spaced. All elements of the paper should be in the same font. Each report must consist of the student's name and title page. Follow MLA format where applicable. Properly site your sources. Plagiarism will not be tolerated and will receive a zero.**

*Lord of the Flies* by William Golding

*Something Wicked This Way Comes* by Ray Bradbury

*The Old Man and the Sea* by Ernest Hemingway

*Fahrenheit 451* by Ray Bradbury

*2001: A Space Odyssey* by Arthur C. Clarke

*Animal Farm* by George Orwell

# Summer Reading Book List Cont.

## Entering Grade 10

**Project:** Choose two books to read from the list. Write a 900 word essay comparing and contrasting such items as the themes, character, and plot of any two books (must use specific examples and quotes from the book to support your thesis or analysis).

Then, paint or draw your favorite scene from the book. Please paint/draw with intention. Your artwork will be displayed in the classroom and summer reading books will be discussed during the first week of school.

All papers need to be typed in Times New Roman, 12-point font, and double spaced. All elements of the paper should be in the same font. Each report must consist of the student's name and title page. Follow MLA format where applicable. Properly site your sources. Plagiarism will not be tolerated and will receive a zero.

*Flowers for Algernon* by Daniel Keyes

*The Grapes of Wrath* by John Steinbeck

*The Big Sleep* by Raymond Chandler

*The Hound of the Baskervilles* by Arthur Conan Doyle

*The Man Who Was Thursday* by G.K. Chesterton

*The Man in the High Castle* by Philip K. Dick

*To Kill a Mockingbird* by Harper Lee

# Summer Reading Book List Cont.

## Entering Grade 11

**Project: Choose two books to read from the list. Write a 1200 word essay comparing and contrasting such items as the themes, character, and plot of any two books (must use specific examples and quotes from the book to support your thesis or analysis).**

**Then, paint or draw your favorite scene from the book. Please paint/draw with intention. Your artwork will be displayed in the classroom and summer reading books will be discussed during the first week of school.**

**All papers need to be typed in Times New Roman, 12-point font, and double spaced. All elements of the paper should be in the same font. Each report must consist of the student's name and title page. Follow MLA format where applicable. Properly site your sources. Plagiarism will not be tolerated and will receive a zero.**

*The Diary of a Young Girl* by Anne Frank

*The Bell Jar* by Sylvia Plath

*The Art of the Deal* by Donald Trump

*Days of Grace* by Arthur Ashe

*In Code* by Sarah Flannery and Davis Flannery

*Rosalind Franklin and DNA* by Anne Sayre

*Unbroken* by Laura Hillenbrand

*Einstein: A Life* by Dennis Brian



# Summer Reading Book List Cont.

## Entering Grade 12

**Project:** Choose two books to read from the list. Write a 1500 word essay comparing and contrasting such items as the themes, character, and plot of any two books (must use specific examples and quotes from the book to support your thesis or analysis).

Then, paint or draw your favorite scene from the book. Please paint/draw with intention. Your artwork will be displayed in the classroom and summer reading books will be discussed during the first week of school.

All papers need to be typed in Times New Roman, 12-point font, and double spaced. All elements of the paper should be in the same font. Each report must consist of the student's name and title page. Follow MLA format where applicable. Properly site your sources. Plagiarism will not be tolerated and will receive a zero.

*Endurance: Shackleton's Incredible Voyage* by Alfred Lansing

*The Hobbit* by J.R.R. Tolkien

*Watership Down* by Richard Adams

*Jurassic Park* by Michael Crichton

*Odyssey* by Homer

*Catch 22* by Joseph Heller

*Tinker Tailor Soldier Spy* by John le Carre

*The Name of the Rose* by Umberto Eco