

Summer Reading FCHS & Junior High 2017

All papers should be typed in Time New Roman, 12 point font, and double spaced. Do not include extra spaces. All elements of the paper should be the same font. Follow MLA format where applicable. **If handwritten, each page requirement is equivalent to writing 300 words.** Please write eligibly and neatly. See the rubric for more details.

7th Grade

Choose **two books** to read and write a 300 word essay on each book.

- The Lion, Witch and the Wardrobe – C.S. Lewis
- My Side of the Mountain – Jean Craighead George
- Rikki TikkiTavi – Rudyard Kipling
- The Phantom Tollbooth – Norton Juster

8th Grade

Choose **two books** to read and write a 400 word essay on each book.

- The Little Prince – Antione de Saint-Exupery
- The Lightning Thief – Rick Riordan
- Holes – Louis Sachar
- Adventures of Tom Sawyer – Mark Twain

For assistance in writing a Compare/Contrast essay, see this article by the Santa Clara City College Writing Center:

<https://www.sbccc.edu/clrc/files/wl/downloads/WritingaCompareContrastEssay.pdf>

Freshmen

Write a 2 page essay that examines the similarities and differences between such items as the themes, characters, and plots of any two of the books from the following list:

- The Great Gatsby - F. Scott Fitzgerald
- Lord of the Flies - William Golding
- Something Wicked This Way Comes - Ray Bradbury
- Fahrenheit 451 - Ray Bradbury
- 2001: A Space Odyssey - Arthur C. Clarke
- Animal Farm - George Orwell

Sophomores

Write 2-3 pages comparing and contrasting such items as the themes, characters, and plot of any two of the books from the following list:

- Flowers for Algernon - Daniel Keyes
- Of Mice and Men - John Steinbeck
- The Big Sleep - Raymond Chandler
- The Hound of the Baskervilles - Arthur Conan Doyle
- The Man Who Was Thursday - G. K. Chesterton
- The Man in the High Castle - Philip K. Dick
- To Kill a Mockingbird - Harper Lee

Juniors - Biographies

Write 3-4 pages comparing and/or contrasting any 2 of the following biographies. Comparisons can include, but are not limited to, personality, upbringing, relationships, life events, role in major events, and their influence on others.

- The Diary of a Young Girl - Anne Frank
- The Bell Jar - Sylvia Plath
- The Art of the Deal – Donald Trump
- Days of Grace - Arthur Ashe
- In Code - Sarah Flannery and David Flannery
- Rosalind Franklin and DNA - Anne Sayre
- Unbroken - Laura Hillenbrand
- Einstein: A Life - Dennis Brian
- Alexander Hamilton - Ron Chernow

Seniors - Adventures

Write 4-5 pages comparing and/or contrasting any 2 of the following books. Comparisons can focus on the themes, characters, plot, and actions.

- Endurance: Shackleton's Incredible Voyage - Alfred Lansing
- The Hobbit - J.R.R. Tolkien
- Watership Down - Richard Adams
- Jurassic Park - Michael Crichton
- Odyssey - Homer
- Catch 22 - Joseph Heller
- Tinker Tailor Soldier Spy - John le Carre
- The Name of the Rose - Umberto Eco

Grading Rubric (all grades)

Category	4	3	2	1
Grammar & Spelling	No glaring errors in spelling or grammar. Consistently uses proper language mechanics.	There are only a few errors in spelling a grammar.	Multiple spelling and grammatical errors are present.	Paper is hard to follow due to spelling and grammar mistakes.
Length	Meets the stated length.	Goes over or under the length requirement by 1/4 of a page	Goes over or under the length requirement by 1/2 page	Goes over or under the length requirement by a full page or more.
Content	The paper includes well thought out ideas and concepts	Concepts and ideas are satisfactorily fleshed out.	Ideas are not completely realized and built up.	Main ideas and concepts are vague or poorly written.

Category	4	3	2	1
Transitions	The paper moves deftly from each idea while comparing and contrasting multiple ideas show relationships. Showcases multiple types of transitional sentences.	The paper goes from one idea to the other but does not have a clear flow. Transitions may be repetitive.	The paper moves through different ideas but is not organized in a well thought out structure.	Many parts of the essay do not fit together. Paper feels that there is not much organization apparent.
Organization & Structure	Paper follows a consistent plan in revealing ideas and tying together relationships from both books. Reads like an essay and not a list of similarities and differences.	Paper is organized well but some aspects of the writing appear to be out of place. Or the material makes good points, but reads more like a list than an essay.	Paper does not follow a logical order distracting the reader from the intended purpose. Reads more like a list than a well thought out and composed essay.	Paper is written in an illogical order and is not easy or enjoyable to read.
Presentation	Paper is typed in Times New Roman, 12 font, double spaced. There are no extra spaces. Papers that are handwritten are clean and legible.	Paper meets most but not all of the requirements. Paper may be unkempt.	Paper meets few of the requirements, or the paper is badly damaged.	Paper meets little to none of the required requirements or is unpresentable.
Quotations	Paper has quotes from both texts that support their ideas. Quotes contain page numbers from where the sources are found in their books.	Paper has a few quotes. Most have page numbers. Quotes may not be perfectly relevant, but are a decent support for ideas.	Paper includes quotes but quotes do not support their points. Or Paper includes very few quoted passages.	Paper has no quotes.
Conclusion	Conclusion summarizes the main points and expertly ties the paper together.	Summarizes the main points and offers a satisfactory ending to the paper.	Summarizes a few of the points. Or conclusion is not satisfactory	Conclusion is not present or does not offer a summary of the main ideas of the paper.