

SUMMER READING **Third – Sixth**

The Faith Christian Academy summer reading program is an important aspect of our academic program, especially considering what studies reveal:

- The number of books read skills retained in summer are consistently related to academic gains.
- Significant vocabulary gains take place when students read and in the summer.
- Significant fluency gains take place when doing summer reading programs.

When selecting books for our summer reading lists, faculty and staff at FCA make choices based upon historical and subject significance, literary merit, and the goal of fostering a life-long love for reading in all of our students. It is with these and the following thoughts in mind that we require reading over the summer:

- To provide the opportunity for students to maintain sharp literacy skills.
- To foster the correlation between reading and writing skills.

Each book report will be graded on neatness. Book reports will be due on the first week of the new school year. Reports will receive a 5 point deduction for each day that they are not turned in. If the report is not submitted within 2 weeks of school starting, no credit will be given.

3rd Grade Summer Reading

On an 8 1/2 by 11 sheet of lined paper write a 3 paragraph essay/review of the book.

- The 13-Story Treehouse by Andy Griffiths

4th Grade Summer Reading

On an 8 1/2 by 11 sheet of lined paper write a 3 paragraph essay/review of the book. Include a title page.

- Out of My Mind by Sharon Draper

5th & Grade Summer Reading

On an 8 1/2 by 11 sheet of lined paper write a 5 paragraph essay/review of the book. Include a title page.

- Hatchet by Gary Paulsen
- Wrinkle in Time by Madeleine L'Engle

6th Grade Summer Reading

On an 8 1/2 by 11 sheet of lined paper write a 5 paragraph essay/review of the book. Include a title page.

- Among the Hidden by Margaret Peterson Haddix